Music development plan summary: Leigh Primary School

Overview

Detail	Information
Academic year that this summary covers	September 2026 – July 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Saima Hussain
Name of school leadership team member with responsibility for music (if different)	Curriculum Lead – Leon Blake
Name of local music hub	Services for Education
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.



Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupil can achieve.

Leigh Primary School delivers a spiral music curriculum that aligns with the Model Music Curriculum (MMC), using the Charanga scheme (Creative Music Scheme) alongside support and guidance from Services for Education.

Curricular Offer: This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards those pupils can achieve.

Charanga, which follows the national curriculum, is used to deliver our music curriculum in all age groups except Y4. Teachers use Charanga to deliver an hour (45 minutes from the Charanga scheme of work and 15 minutes singing practice) weekly music lesson enabling us to provide high-quality music provision for all children. Children learn to play, sing, compose, listen to, and appreciate music through structured and engaging activities.

Children take part in weekly singing during assembly.

Children are given opportunities to perform e.g. whole class assemblies, termly school performances. This helps to develop our children's cultural capital, supports their overall wellbeing and builds their confidence, whilst creating a supportive community of music making.

A variety of pitched and unpitched instruments are available and children use these to further develop their musical learning and understanding.

Children are taught the flute or clarinet through whole class instrumental lessons in Year 4. These lessons are taught by a music specialist from Services for Education. As they progress through KS2, instrumental performance and composition is a part of music lessons led by classroom teachers. Children in Y5 and Y6 are given the opportunity to continue learning the flute or clarinet forming elective groups.

A music specialist from Services for Education works alongside class teachers as required to support them in their delivery of curriculum music.

Children leaving our school have a sound musical understanding, competence and confidence in music, enabling them to enjoy music to the full throughout their lives as an interest or hobby, or, as a firm base on which to build a musical career.

Through Charanga lessons, pupils explore a broad range of musical genres and develop their skills in listening and appraising, singing, instrumental performance, composition, improvisation and performance.

The Charanga scheme is adapted to reflect the needs and abilities of pupils, ensuring that learning is accessible, engaging and appropriately challenging. Each unit is carefully planned to incorporate the substantive concepts of music, allowing pupils to revisit prior learning, strengthen their understanding and build progressively on their musical knowledge and skills as they move through the school.

In Year 6, pupils use Yu Studio to further develop their musical knowledge, creativity and confidence through digital music-making. This provides opportunities to explore composition, experiment with sounds and use technology to create and develop their own musical ideas.

Pupil Premium and SEND

Instrumental elective lessons are available for children in Y5 & Y6; we ensure this includes PP children making them accessible for children who otherwise might not be able to financially afford lessons.

SEND children have equal access to music lessons and lessons are adapted to meet the needs of all children.

We see SEND in music as children who are both gifted musicians and those who need extra support – all children will be recognised for their skills and these will be encouraged and developed appropriately.

Part B: Co-curricular music



This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Opportunities for pupils to sing and play music, outside of lesson time includes:

- Assemblies - Musician of the Term - who the composer is and a new fact about them shared each week.
- Weekly singing practise of the song of the week using 'Out of the Ark'
- Assemblies – sing the song of the week
- Services for Education Music Service provide instrumental tuition for pupils in Y5 and Y6 enabling children to continue their learning from Y4.
- Rock Steady - A selection of children across school plays an instrument and are a part of a band.

Part C: Musical experiences



This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every week children sing the song they have practised the week before in assembly with their peers/ key stage.

At the end of each term the children from Rocksteady perform to their peers and parents showcasing their skills they have been learning playing in a band.

In Summer 2, Year 4 children perform to their parents using the instruments they have been learning to play. This provides an opportunity for them to showcase the musical knowledge, skills and techniques they have developed throughout the year.

Our Music lead has previously taken groups of children to Symphony Hall to watch professional concerts.

Using grant money, Y5 children have visited a Theatre in London to watch the musical the Wizard of Oz. KS 2 children visit a theatre to watch a pantomime and KS1 children have a pantomime performance in school.

Children are involved in school performances throughout the year: class assemblies, Christmas plays/concerts, Harvest and Easter assemblies. Each class has the opportunity to choose a song to perform to their key stage at the end of every term.

In the future

This is about what the school is planning for subsequent years.

As we develop the music curriculum at our school, we aim to offer a range of co-curricular music opportunities that inspire creativity, build confidence, and foster a love of music among our students. These activities will provide an outlet for children to explore their musical interests beyond the classroom and work toward meaningful performances in front of the school and wider community.

School Choir

- **Weekly Rehearsals**: Open to all students from Key Stage 2, the choir will provide a welcoming space for pupils to develop their vocal skills and experience the joy of singing in a group.
- **Performances**: Aspiring to perform at school assemblies. The choir will give pupils the chance to share their talent by performing to parents while building teamwork and confidence.

School Orchestra

- **Weekly Rehearsals**: This opportunity will be available to pupils who are learning instruments, regardless of their level of experience. The goal is to nurture ensemble skills and a love for playing music together.
- **Performances**: As part of our aspirations, the orchestra will aim to perform at key school events and community concerts, helping students experience the excitement of performing in a group setting.

Music Clubs

- **After-School Programs**: We envision a music club that caters to different interests and abilities. If funding can be sourced to support this, these could include a **Drumming Club** or **Keyboard Club**, offering children the opportunity to explore different instruments and genres of music in a fun, relaxed environment.

Annual Events

- **Music Week**: A dedicated week each year to celebrate music across the school, including workshops and guest performances from professional musicians. This week will encourage a whole-school engagement with music.
    - Our goal with these co-curricular opportunities is to foster a thriving musical culture that complements classroom learning and allows students to grow as musicians. We aspire for every child to feel empowered to explore their musical potential.